

# CHINA'S SOCIAL KALEIDOSCOPE



Clayton Dube



Kaiser Kuo



Qingwen Dong



Susan Shirk



Lenora Chu



Yong Cai



Eric Fish



Matt Sheehan

## 2017 TEACHERS WORKSHOP

Wednesday & Thursday | JULY 26-27, 2017

8:00 AM – 5:00 PM

San Mateo County Office of Education  
101 Twin Dolphin Drive, Redwood City, California

TEACHER STIPENDS: \$200 San Francisco Bay Area | \$300 Other CA | \$400 Out-of-State | Hawaii State Fellowships

The 1990 Institute has hosted annual two-day summer workshops on modern China since 2013. The primary goal of these workshops is to inspire, encourage, and enable middle and high school teachers to include modern China in their curriculum.

At past workshops, we covered topics that pertain to China's political/governmental structure, economic development, environmental sustainability, globalization challenges, military & security concerns, bilateral relations with the U.S. and more.

For our fifth annual workshop this year, we will take an in-depth social and cultural look at China's institutions, values, and specifically, how people's lives have changed after China joined the world economy a few decades following the Cultural Revolution.

**LEARN MORE** about Teachers Workshop at [teachers.1990institute.org](http://teachers.1990institute.org)

**Space is Limited. Apply Now!**

## 2017 WORKSHOP TOPICS

### **The Chinese Dream** with Clayton Dube

- Is this the ruling Chinese Communist Party's dream or the Chinese citizen's dream?
- Is the dream driven only by economic and financial considerations?
- How does it compare to the American Dream in definition and scope?
- What are the opportunities and obstacles facing Chinese citizens as they strive to achieve the Chinese Dream?
- Can fulfillment of the Chinese Dream lead to greater demand for individual and societal freedoms that citizens don't currently have?

### **The Chinese Educational System** with Lenora Chu

- What are differences between Chinese and American teaching methods?
- How effective is using the examination system to determine who can get ahead?
- Does that system level the playing field between the rich and poor?
- Are there differences in quality and outcome between rural and urban education?
- How are issues of educational access and equity and pedagogical creativity being addressed at local, provincial, and national levels?
- Why are there so many Chinese students studying in the U.S.?

### **China's Changing Demographics** with Yong Cai

- What has been the impact of the One-Child policy and why was it abandoned?
- Who is responsible for taking care of the elderly? How is rural to urban migration, forced and voluntary, upsetting the household registration (Hukou) system?
- What roles do women play in business, technology and politics?
- What is the impact of the rapidly growing middle class?

### **China's Millennials** with Eric Fish

- How are they defined and what are they like?
- Are there differences between the rural and urban millennials?
- What are their aspirations? How are they different from U.S. millennials?

### **China's Technological & Communication Innovations** with Qingwen Dong/Matt Sheehan

- How is China adopting or inventing the most up-to-date technology in a competitive and changing global economy?
- What is the impact of these innovative changes on its citizens?
- How did China produce so many outstanding technologists?

### **U.S. and China Relations in the Age of Trump** with Kaiser Kuo, Susan Shirk

- What does everyone need to know (essential knowledge)?
- Trump vs. Xi Jinping at the Negotiation Table: What are the expectations and what's negotiable or not?
- Will there be a trade and tariff war between the two countries?



*The 1990 Institute CHINA NOW | for TEACHERS workshop was the best teacher conference I have attended in terms of its content, usefulness, and overall workshop experience.*



**Rhonda Nagao**  
Teacher, Iolani School  
2016 Hawaii Fellowship Recipient



*The Workshop enriched my capabilities. I ended up spending a lot more time on China than I ever had before.*



**Susan Roughgarden**  
Teacher,  
Mercy High School



## ABOUT US



**1990 Institute** is a San Francisco-based, non-political, nonpartisan 501(c)(3) non-profit whose mission is to broaden understanding and trust between the people of the United States and China through education, philanthropy and collaboration. Learn more about our programs for students, teachers and the general public at [www.1990institute.org](http://www.1990institute.org).