

# 2016 “China Now” Lesson Plan Contest – Rubric

**DRAFT**

Additions since the 2015 Rubric are in blue.

Contestant Name: \_\_\_\_\_

Lesson Plan Title: \_\_\_\_\_

Category	Excellent 5-4 points	Good 3-2 points	Needs Improvement 1 point	Not Included 0 points	Points Awarded By Category
Goals/Objectives	Lesson states clear, consistent goals, includes Common Core standards, and detailed essential questions and student take-aways	Lesson states clear goals, includes some essential questions and student take-aways. May not reference any CC standards	Lesson does not have clear goals or essential questions. CC standards are not included. Does not include student take-aways	Goals and Objectives are not stated	
Step-by-Step Instructions	Lesson provides concise step-by-step instructions that are clear and easy to follow with a well-defined purpose and are fully aligned with the handouts and resources	Lesson provides instructions that are not as easy to follow or maybe somewhat confusing for the reader and are fairly aligned with the handouts and resources	The lesson’s instructions are unclear and difficult to follow and don’t align well with the handouts and resources	Instructions are not included in the lesson	
Student Activities	The Lesson includes engaging student centered activities that include a variety of critical thinking skills	The Lesson includes some student centered activities that include minimal critical thinking skills	The Lesson includes mainly conventional teacher-centered activities with little student involvement	The Lesson does not include any student centered activities	
Handouts	Requires	Requires	Requires	Does not	

	students to use the source information with a high degree of critical thinking. Provides 3 or more handouts	students to use the source information with some critical thinking. Provides 2 handouts	students to use the source information without using critical thinking skills. Provides 1 handout	require the students to use any of the handouts. No handouts included	
Resources	Includes an excellent balance of resources from Chinese perspectives and international perspectives. Provides 3 or more resources	Includes a minimum number of Chinese perspectives, and a majority of international perspectives. Provides 2 resources	Includes only international perspectives with no Chinese point-of-view included. Provides 1 resource	Does not include any resources	
Bonus for use of 1990 Institute Resources	3 points for 3 or more 1990 Institute Resources used	2 points for 2 1990 Institute Resources used	1 point for one 1990 Institute Resources used	No 1990 Institute Resources used	
Bonus for inclusion of GATE, SPED, or ELL adaptations	3 points for 3 or more adaptations used	2 points for 2 adaptations used	1 point for adaptation used	No adaptations used	
Contains innovative and/or creative ideas	1 to 3 points				

**TOTAL POINTS:** \_\_\_\_\_

**Additional Comments** Please provide additional thoughts you have about this lesson plan, such as:

- Your overall impression of this lesson plan.
- Ideas on how to make it more presentable and complete.
- Has enough merits to warrant contacting the author for making improvements.

