

The 1990 Institute CHINA NOW | For Teachers
Curriculum Development Program – Lesson Template

December 2017

We encourage teachers to submit lessons that they have taught which portray China in a broad context and connect the past, specifically the 19th and 20th centuries, to today.

Please include the following elements in your lesson plan. (* required)

***Essential/Central Question:** What is the central purpose of the lesson?

***Lesson Summary:** Explain what the lesson includes and what the students were expected to learn from the lesson.

***Grade levels and Courses:** What courses and grades was the lesson designed for? Be sure to include all courses and grades.

***Duration:** The number of class sessions of the lesson

***Step-by-step Description:** A description of each step in the lesson. Explain what your students did during this lesson. This may include:

- An introduction to the lesson or an anticipatory set
- Building prior knowledge or setting the historical context
- Materials to build background such as videos, websites, readings, etc.
- Activities to engage students such as group work, digital assignments, debate preparation, homework, readings, primary source documents, power points, infographics, posters, research, essays, projects, etc.
- Differentiation, extensions, formative assessments, modifications for diverse learners, etc.

***Summative Assessment:** How were your students' work evaluated? Include any activities that measure student performance such as essays, tests, posters, infographics, etc. Include any rubrics you used to evaluate student performance.

***Readings/Websites/Documents/Power Points:** Include a list of on-line resources, videos, books, readings, documents, and websites that the students used during the lesson. Please identify sites that require a subscription.

***Attachments:** Include, but not limited to:

(Attachments should be uploaded to as individual files with your lesson submission).

- Any documents, such as PPTs, that you prepared yourself for the lesson.
- Handouts that the students received during the lesson.
- Selected examples of students' homework assignments (optimally one each of *exceeds expectations*, *meets expectations* and *needs improvement*).
- Other items, as appropriate.

Common Core Standards: Include all Common Core Standards that apply to your lesson. You may also include any state standards that apply to your lesson, such as the California History-Social Science Framework.

Your Own Evaluation of the Lesson: Provide your assessment on the strengths and weaknesses of this lesson, where it can be improved, what alternate ways the lesson could have been taught, and other suggestions for teachers that may like to follow your example.

Additional Information: Feel free to include additional sections that are pertinent to the lesson.